

The slide features a dark blue background with decorative geometric patterns on the left and right sides. These patterns consist of overlapping, colorful shapes (yellow, pink, blue, and grey) that resemble stylized arrows or chevrons pointing towards the center.

# TEAM INTEGRITY

Mrs. Dunning, Mrs. Schmidt,  
Mrs. Schuler

# Expectations:

Bring your supplies daily to class

\* pens, pencils, paper, agenda, binder, book to read

Be respectful and kind to yourself and others.

Be respectful of deadlines.

# Lockers

Keep clean and organized.

No tape or stickers, magnets only.

Keep combination private.

# Snacks

As long as it does not become a distraction, (non-candy) snacks are allowed in all classes.

Please send small portions...should not carry a bag of chips around all day.

Can bring water bottles.

# Technology

Work in progress.

We are working hard to provide additional devices for all who need.

Remember to charge devices nightly.

# DEVICES

We will make use of whatever you can send.

When using a tablet, adding PUFFIN allows students access to sites that require adobe, flash and other components. PUFFIN is currently available for \$3.99. Another app that would nice for your child to have would be BrainPop. All apps must be put onto your child's device at home.


# Agenda



The agenda serves as a communication tool between school and home. It would be helpful for parents to look through the agenda for any notes written from the teachers.

Students are required to fill in the daily learning goals for their classes along with any homework in the appropriate date.

Each teacher will highlight any work that is incomplete. This will serve as a reminder to the student to get the work completed prior to Friday Club.



# Weebly

[amyedunning6.weebly.com](http://amyedunning6.weebly.com)

[egmschmidt.weebly.com](http://egmschmidt.weebly.com)

[drschuler.weebly.com](http://drschuler.weebly.com)





# ELA

- Novels: Peter and the Starcatchers and Percy Jackson and the Lightning Thief
- Genres: Nonfiction text/Folklore/Mystery
- Skills: Figurative language/Pronouns/Citing text
- Writing: Narrative/Argument/Explanatory
- Homework: Handed out on Monday - due Thursday
- Library: Every Friday

# Math

Daily practice will be done in the math journal after each note taking session. Worksheets will be put into the tracking notebook after self-corrections.

Students have the opportunity to self-correct their personal work and ask questions to clarify mistakes they see. This work is not used for assessment purposes.

Formative assessments will be taken along the way to check for understanding. Each unit will have a summative assessment.

# Science and Social Studies

Grades will be given on the learning targets...they can be found on my website under power standards and learning targets.

Graded papers will be returned on Mondays, so look for them in the red homework folder.

Students will keep all work that is evaluated for learning targets in a binder in the classroom.

Social Studies=black day Science=silver day

# Intervention

Students will be divided into groups following fall assessments. Enrichment and remediation will be during Quest time for 30 minutes daily.

# Content Reading

Using research based strategies (such as graphic organizers), students will read nonfiction text on appropriate reading levels.

# Clubs

Clubs will be each Friday during Intervention time for students who have completed their work during the week.

Students with missing work will have the opportunity to complete the work in a study hall.